

# Student Achievement Plan: Bluewater DSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills	Preparation of Students for Future Success	Student Engagement & Well-Being																																																						
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Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

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Provincial Priorities		Measures & Results			Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	
<b>Achievement of Learning Outcomes in Core Academic Skills, 2022-2023</b>					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:				<ul style="list-style-type: none"> <li>Using multiple data sources (e.g. reading and math screeners, report cards, and EQAO) to identify student strengths, learning needs and next step for instruction and professional learning.</li> <li>Actions in Literacy: using a coaching model, including systematic and explicit instructional strategies and targeted intervention, efforts will focus on the support of fundamental skills in reading and writing that affect all aspects of learning.</li> <li>Actions in Mathematics: ongoing professional learning opportunities for administrators related to the three ministry priorities;</li> <li>prioritizing mathematics content for teaching and learning for teachers through coaching, staff meetings, and professional activity day sessions.</li> </ul>
	Grade 3 EQAO Reading	62%	73%		
	Grade 3 EQAO Writing	50%	65%		
	Grade 6 EQAO Reading	76%	84%		
	Grade 6 EQAO Writing	73%	84%		
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	75%	85%		
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:				
	Grade 3 EQAO Math	48%	60%		
	Grade 6 EQAO Math	39%	50%		
	Grade 9 EQAO Math	48%	54%		
<b>Preparation of Students for Future Success, 2021-2022</b>					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	67%	80%		<ul style="list-style-type: none"> <li>One to one support for adult learners who will graduate within 5 years</li> <li>Continuing to support Ontario Youth Apprenticeship Program, Secondary High Skills Major and Dual Credit options will increase student graduation and job market skills</li> <li>Ontario Education Numbers (OEN) will be attached to post-secondary students so measuring this outcome will be manageable moving forward</li> <li>Guidance and Coop meetings to support all transition pathways, including apprenticeship, workforce, college and university</li> <li>Experiential learning opportunities and programs have been supported to increase awareness in the job skills industry.</li> <li>Identifying top trends in employment in Grey-Bruce has been shared by both county's Economic Developers</li> </ul>
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	36%	21%		
	% of students graduating with an OSSD within five years of starting Grade 9	82.4%	89.1%		
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	59.5%	60.5%		
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		
<b>Student Engagement &amp; Well-Being, 2021-2022</b>					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	45.4%	52.6%		<ul style="list-style-type: none"> <li>Focus on Tier 1 initiatives, including School Mental Health Ontario resources, Healthy Schools Scan, and 'Attendance Matters' campaign with Public Health.</li> <li>Board wide focus and support promoting trauma informed practices, integration of social emotional learning, support students through Zones of Regulation, increased emotional literacy.</li> </ul>
	% of students in Grades 4-12 who were suspended at least once	5.96%	3.32%		
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		<ul style="list-style-type: none"> <li>Support development of mentally healthy school communities through professional development, coaching, consultation, and implementation. System investment in additional staff resources for tiered interventions.</li> </ul>

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